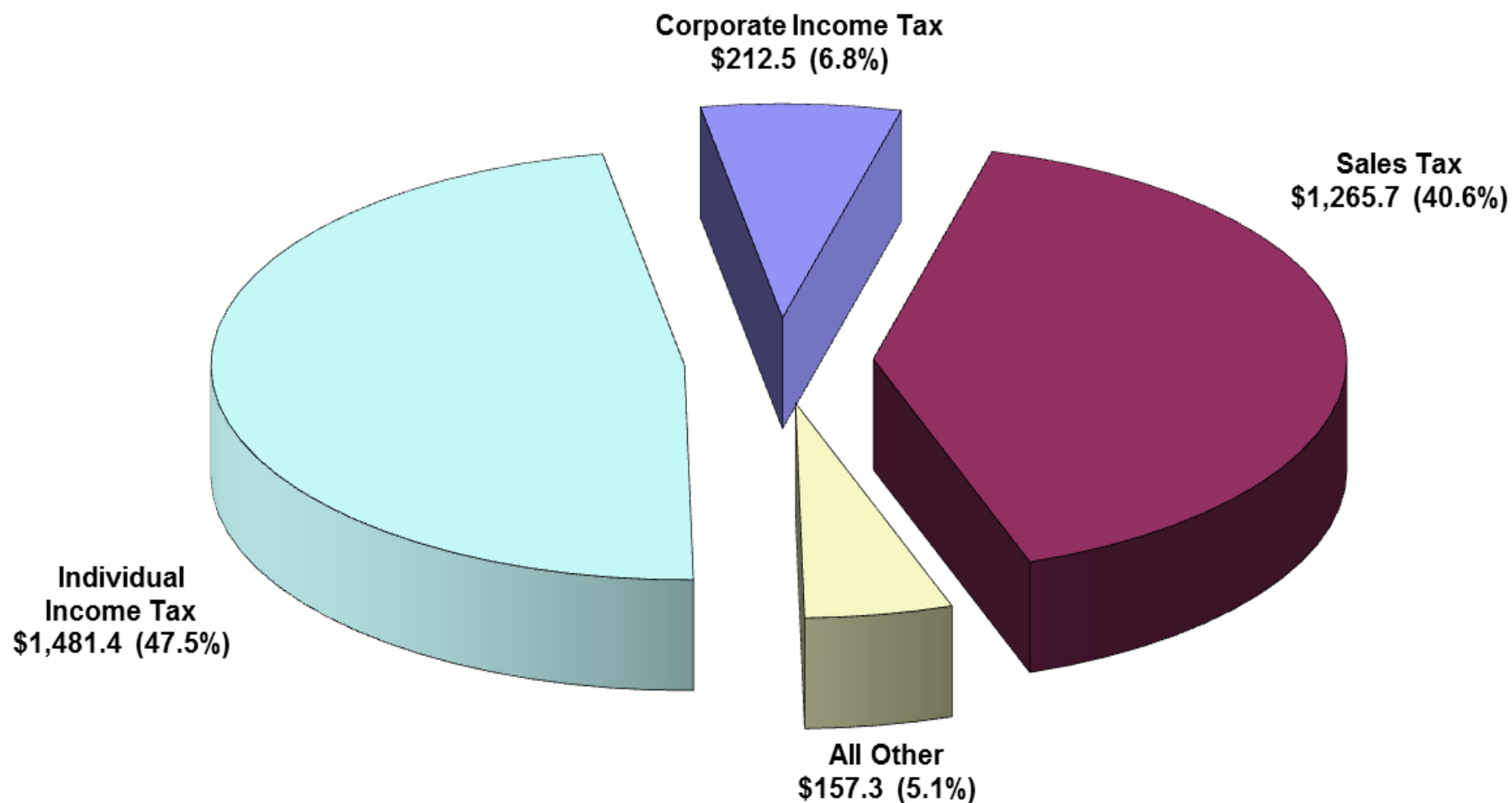
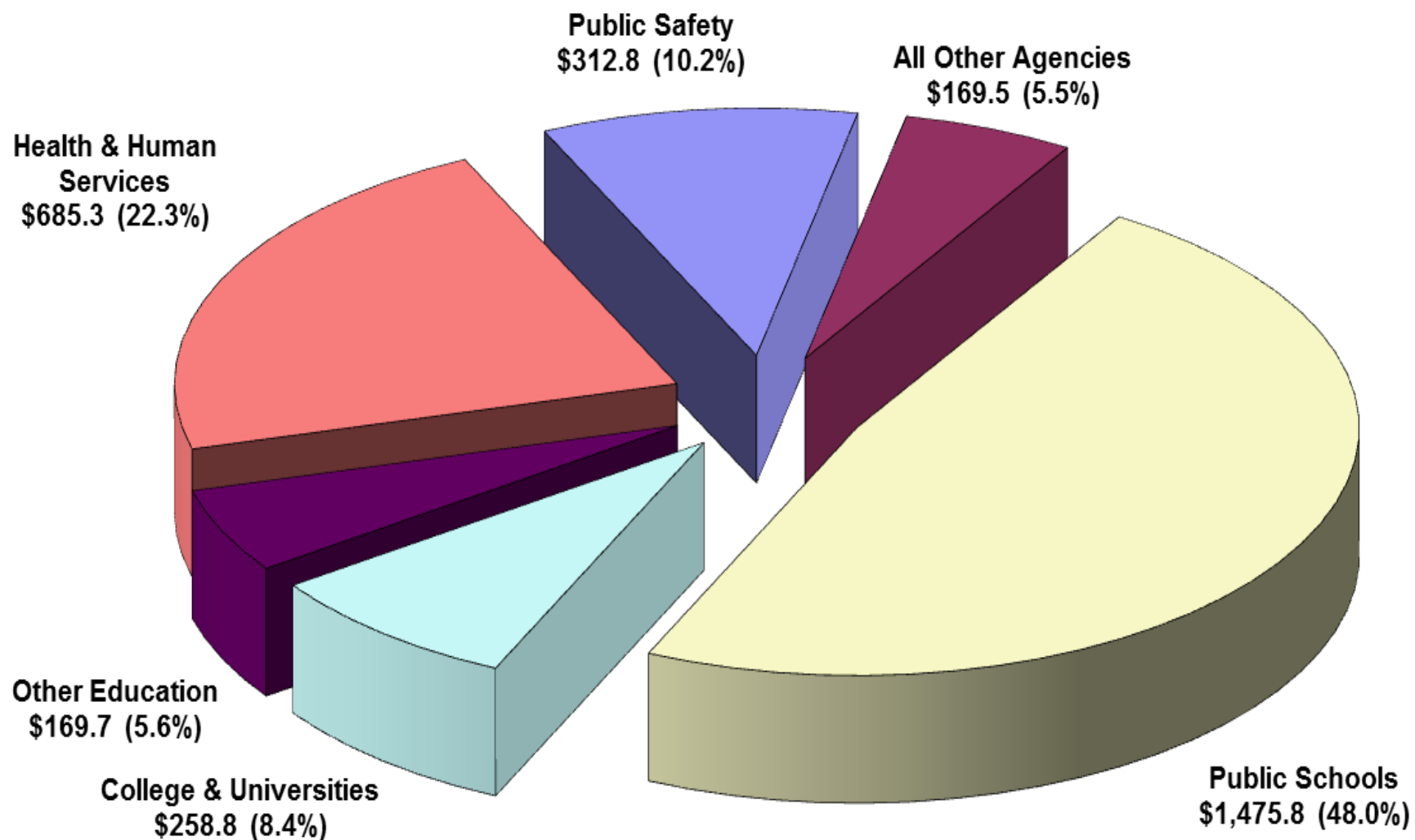


- I. Where do Public School Funds come from?
- II. How are Public School funds distributed?
- III. How is Average Daily Attendance (ADA) calculated?
- IV. What is a Support Unit and how is it calculated?
- V. What is Salary-based Apportionment and how is it calculated?
- VI. How much is a Support Unit worth?
- VII. What is a Distribution Factor and how is it calculated?
- VIII. What is the Payment Distribution Schedule?
- IX. How is a School District's / Charter School's foundation payment calculated?
- X. What are the three main reasons that revenues per ADA vary?
- XI. Questions and Answers

**STATE OF IDAHO
FY 2016 GENERAL FUND
Dollars in Millions (% of total)**

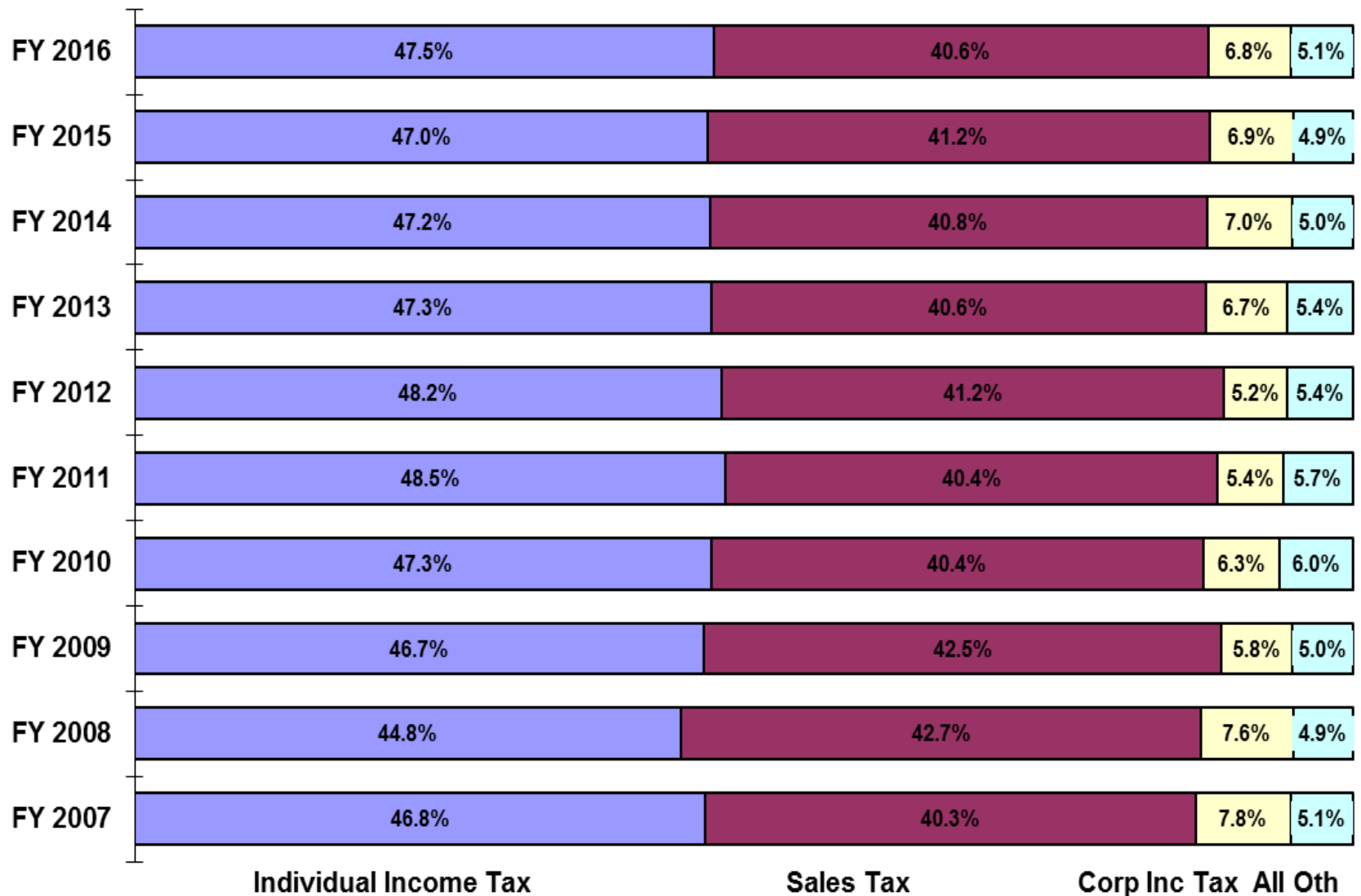


Total Estimated Revenue - \$3,116.9

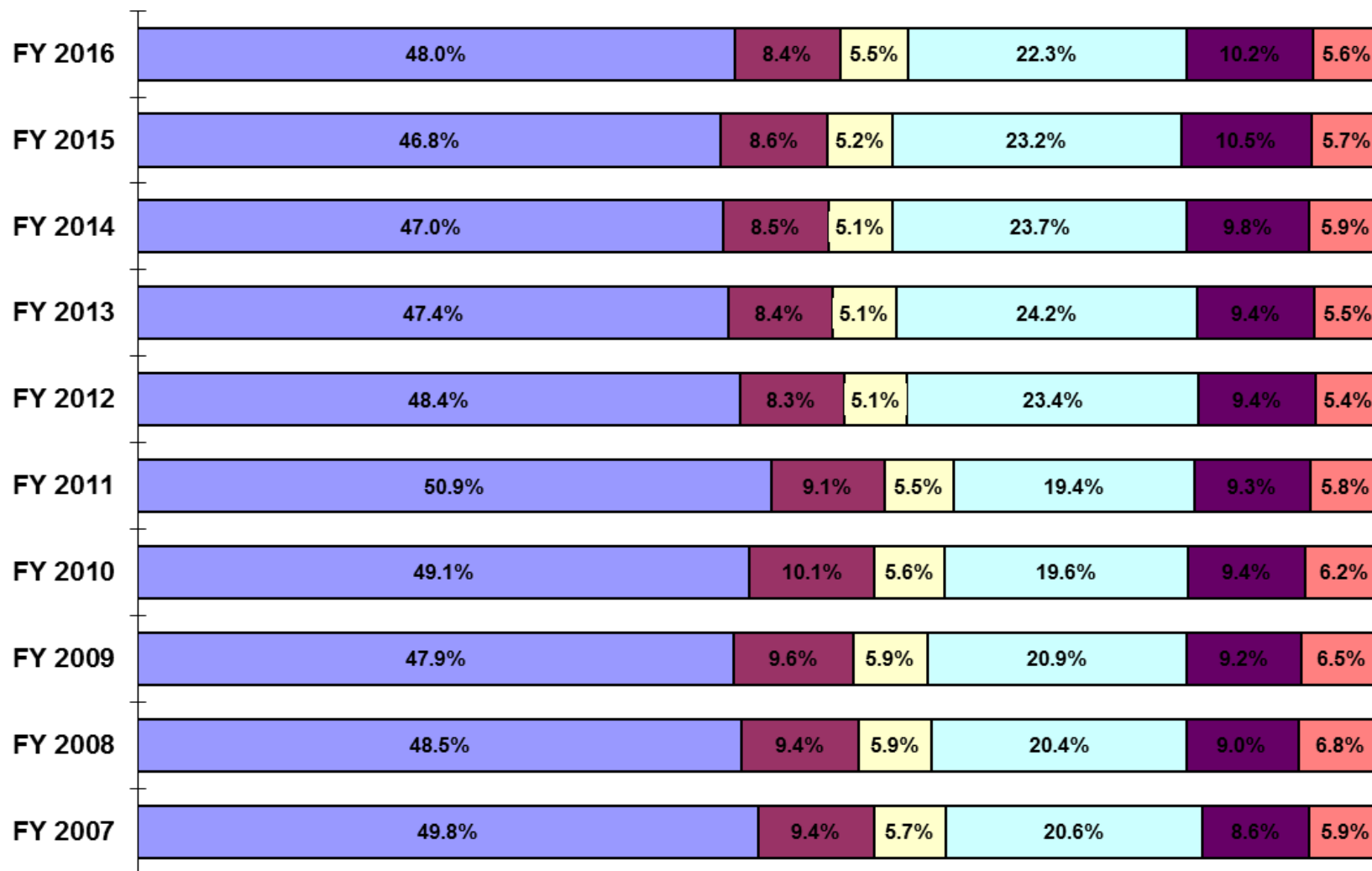


Total Appropriations - \$3,071.9

PERCENTAGE SOURCE OF GENERAL FUND REVENUES



PERCENTAGE DISTRIBUTION OF ORIGINAL GENERAL FUND APPROPRIATIONS



Public Schools

Coll & Univ Oth Ed

H & W

Corr

All Oth

Chapter 01 08.02.01 -- RULES GOVERNING ADMINISTRATION

Rule 250. PUPIL ACCOUNTING AND REQUIRED INSTRUCTIONAL TIME. (Section 33-512, Idaho Code)

01. Required Instructional Time. Excluding transportation to and from school, lunch periods, passing times, and recess, schools must schedule at least the following instructional times: kindergarten, four hundred fifty (450) hours per year; grades one through three (1-3), eight hundred ten (810) hours per year; grades four through eight (4-8), nine hundred (900) hours per year; and grades nine through twelve (9-12), nine hundred ninety (990) hours per year. (4-1-97)

02. Required Attendance. All pupils will complete four (4) years of satisfactory attendance in grades nine through twelve (9-12) to graduate from an accredited high school, except those who are approved for early graduation. (4-1-97)

03. Day In Session When Counting Pupils In Attendance. (4-1-97)

a. A school day for grades one through twelve (1-12) may be counted as a "day in session" when the school is open and students are under the guidance and direction of teachers in the teaching process for not less than four (4) hours of instruction per day. Lunch periods, breaks, passing time and recess will not be included in the four (4) hours. For kindergarten, each session will be at least two and one-half (2 1/2) hours per day. (4-1-97)

b. Half-day Session. A half-day in session occurs when the students in grades one through twelve (1-12) are under the guidance and direction of teachers in the teaching process for a minimum of two and one-half (2 1/2) hours of instruction or the teachers are involved in staff development activities for not less than two and one-half (2 1/2) hours. (4-1-97)

c. Teacher Inservice Activities. For grades one through twelve (1-12), not more than twenty-two (22) hours may be utilized for teacher inservice activities, based on the district approved calendar. In the event a school district chooses to utilize full days instead of half-days, the attendance reported for these full days will be the average of the attendance for the other days of that same week. (4-1-97)

04. Day of Attendance -- Kindergarten. A day of attendance for a kindergarten pupil is one in which a pupil is physically present for a period of two and one-half (2 1/2) hours under the direction and guidance of a teacher while school is in session or under homebound instruction. A homebound student is one who is unable to attend school for at least ten consecutive days due to illness, accident or an unusual disabling condition. Attendance will be reported in half-day increments. Attendance reports for any day in the school year will reflect only those students physically present. Particularly, enrollment figures are not to be used for the beginning nor closing weeks of school. (Section 33-1001(5), Idaho Code.) (4-1-97)

05. Day of Attendance (ADA) -- Grades One Through Twelve (1-12). A day of attendance is one in which a pupil is physically present for the full day under the guidance and direction of a teacher or other authorized school district personnel while school is in session or is a homebound student under the instruction of a teacher employed by the district in which the pupil resides, with the exception as stated in "day in session" above. A homebound student is one who is unable to attend school for at least ten (10) consecutive days due to illness, accident or an unusual disabling condition. Attendance will be reported in full or half-days. Attendance reports for any day in the school year will reflect only those students physically present or under homebound instruction. (Section 33-1001(4), Idaho Code) (4-1-97)

06. Average Daily Attendance. In a given school year, the average daily attendance for a given school is the aggregate days attendance divided by the number of days school was actually in session. (Section 33-1001(2), Idaho Code) (4-1-97)

IDAHO CODE 33-1002 (4)

COMPUTATION OF KINDERGARTEN SUPPORT UNITS

Average Daily Attendance	Attendance Divisor	Units Allowed
41 or more.....	40	1 or more as computed
31 --- 40.99 ADA.....	---	1
26 --- 30.99 ADA.....	--- .....	.85
21 --- 25.99 ADA.....	--- .....	.75
16 --- 20.99 ADA.....	--- .....	.6
8 --- 15.99 ADA.....	--- .....	.5
1 --- 7.99 ADA.....	---	count as elementary

COMPUTATION OF ELEMENTARY SUPPORT UNITS

Average Daily Attendance	Attendance Divisor	Minimum Units Allowed
300 or more ADA .....	.....	15
.....	23 ...grades 4,5,& 6....	
.....	20 ...grades 1,2,& 3....	
160 to 299.99 ADA	20	8.4
110 to 159.99 ADA	19	6.8
71.1 to 109.99 ADA	16	4.7
51.7 to 71.09 ADA	15	4.0
33.6 to 51.69 ADA	13	2.8
16.6 to 33.59 ADA	12	1.4
.01 to 16.59 ADA	n/a	1.0

COMPUTATION OF SECONDARY SUPPORT UNITS

Average Daily Attendance	Attendance Divisor	Minimum Units Allowed
750 or more.....	18.5.....	47
400 --- 749.99 ADA.....	16.....	28
300 --- 399.99 ADA.....	14.5.....	22
200 --- 299.99 ADA.....	13.5.....	17
100 --- 199.99 ADA.....	12.....	9
99.99 or fewer	Units allowed as follows:	
Grades 7-12.....	.....	8
Grades 9-12.....	.....	6
Grades 7- 9.....	.....	1 per 14 ADA
Grades 7- 8.....	.....	1 per 16 ADA

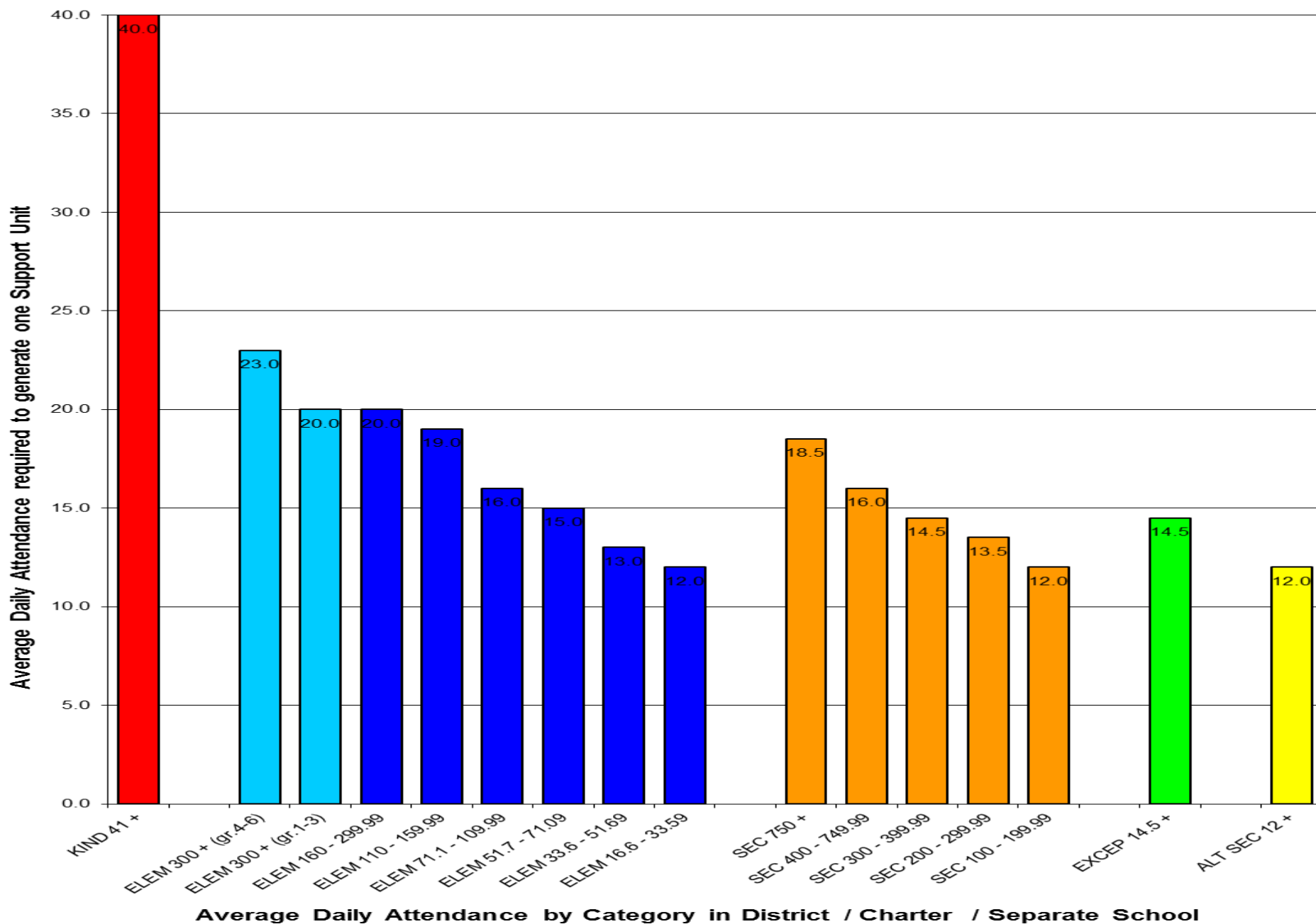
COMPUTATION OF EXCEPTIONAL SUPPORT UNITS

Average Daily Attendance	Attendance Divisor	Minimum Units Allowed
14 or more.....	14.5	1 or more as computed
12 --- 13.99.....	---	1
8 --- 11.99.....	--- .....	.75
4 --- 7.99.....	--- .....	.5
.01 --- 3.99.....	--- .....	.25

COMPUTATION OF ALTERNATIVE SCHOOL SECONDARY SUPPORT UNITS

Pupils in Attendance	Attendance Divisor	Minimum Units Allowed
12 or more.....	12	1 or more as computed

Support Units



School Year: 2014 - 2015

Report Type: First Reporting Period

052 SNAKE RIVER DISTRICT

	Days/Sessions	Aggregate	A.D.A	Special	Adjusted	Unit	Support
	First	Attendance		Education	A.D.A	Divisor	Units
	Reporting						
	Period						
Kindergarten Administrative	27.50	3,134.50	113.98		113.98 /	40.0 =	2.85
Elementary 1-3 Administrative	38.00	15,092.00	397.16	(31.98)	365.18 /	20.0 =	18.26
Elementary 4-6 Administrative	38.00	13,208.00	347.58	(21.24)	326.34 /	23.0 =	14.19
Secondary Administrative	38.30	29,219.50	762.91	(43.40)	719.52 /	16.0 =	44.97
Exceptional Education							
Exceptional Preschool					7.31		
Exceptional Elementary					53.22		
Exceptional Secondary					43.40		
Exceptional Education Total					103.93 /	14.5 =	7.17
						Total Support Units	87.44
						Protected Support Unit Adjustment: -0.1%	-0.09
						Total Support Units (adjusted for protection)	87.35

Days in Session may not equal actual Days in Session due to rounding.

Average Daily Attendance (A.D.A.)	Term	Average Daily Attendance (A.D.A.)	1st Rpt Period
Preschool (Special Ed)	7.31	Preschool (Special Ed)	7.31
Kindergarten	113.39	Kindergarten	113.98
Elementary	689.12	Elementary	691.52
Secondary	704.27	Secondary	719.52
Exceptional	96.62	Exceptional	96.62
Alternative Secondary		Alternative Secondary	
Total	1,610.70	Total	1,628.94
Summer Alternative Secondary		Summer Alternative Secondary	
Summer Juvenile Detention		Summer Juvenile Detention	

School Year: 2014 - 2015

Report Type: Best 28 Weeks

052 SNAKE RIVER DISTRICT

	Days/Sessions		Aggregate		Special	Adjusted	Unit	Support
	Term	Best 28 Weeks	Attendance	A.D.A	Education	A.D.A	Divisor	Units
Kindergarten Administrative	128.50	95.50	11,029.50	115.49		115.49 /	40.0 =	2.89
Elementary 1-3 Administrative	139.00	107.00	42,466.00	396.88	(31.98)	364.90 /	20.0 =	18.24
Elementary 4-6 Administrative	139.00	107.00	37,413.00	349.65	(21.24)	328.41 /	23.0 =	14.28
Secondary Administrative	139.97	109.30	82,442.50	754.28	(43.40)	710.88 /	16.0 =	44.43
Exceptional Education								
Exceptional Preschool						7.31		
Exceptional Elementary						53.22		
Exceptional Secondary						43.40		
Exceptional Education Total						103.93 /	14.5 =	7.17
Total Support Units								87.01
Protected Support Unit Adjustment: -0.09%								-0.08
Total Support Units (adjusted for protection)								86.93

Days in Session may not equal actual Days in Session due to rounding.

Average Daily Attendance (A.D.A.)	Term	Average Daily Attendance (A.D.A.)	Best 28 Weeks
Preschool (Special Ed)	7.31	Preschool (Special Ed)	7.31
Kindergarten	113.39	Kindergarten	115.49
Elementary	689.12	Elementary	693.31
Secondary	704.27	Secondary	710.89
Exceptional	96.62	Exceptional	96.62
Alternative Secondary		Alternative Secondary	
Total	1,610.70	Total	1,623.61
Summer Alternative Secondary		Summer Alternative Secondary	
Summer Juvenile Detention		Summer Juvenile Detention	

33-1004A. EXPERIENCE AND EDUCATION MULTIPLIER. ---Each instructional and administrative staff position shall be assigned an appropriate multiplier based upon the following table:

EXPERIENCE AND EDUCATION

Years	BA	BA + 12	BA + 24	MA BA + 36	MA + 12 BA + 48	MA + 24 BA + 60	MA + 36 ES / DR
0	1.00000	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730
1	1.03750	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410
2	1.07640	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260
3	1.11680	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290
4	1.15870	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510
5	1.20220	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930
6	1.24730	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550
7	1.29410	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380
8	1.34260	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430
9	1.39290	1.44510	1.49930	1.55550	1.61380	1.67430	1.73710
10	1.39290	1.49930	1.55550	1.61380	1.67430	1.73710	1.80220
11	1.39290	1.49930	1.55550	1.61380	1.73710	1.80220	1.86980
12	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	1.93990
13 or more	1.39290	1.49930	1.55550	1.61380	1.73710	1.86980	2.01260

In determining the experience factor, the actual years of teaching or administrative service in a public school, in an accredited private or parochial school, or beginning in the 2005-06 school year and thereafter in an accredited college or university shall be credited.

In determining the education factor, only credits earned after initial certification, based upon a transcript on file with the teacher certification office of the state department of education, earned at an institution of higher education accredited by the state board of education or a regional accrediting association, shall be allowed. Instructional staff whose initial certificate is an occupational specialist certificate shall be treated as BA degree prepared instructional staff. Credits earned by such occupational specialist instructional staff after initial certification shall be credited toward the education factor.

Idaho State Department of Education
Basic Education Staffing System
Salary Based Apportionment and Benefit Apportionment
Computation

4/28/2015 9:53:35 AM

School Year: 2014 - 2015

District 052 SNAKE RIVER DISTRICT

Revised May 15, 2015

Statewide Information:

Statewide Administrative Staff Index	1.84399	
Statewide Administrative Staff Index Cap	1.86643	100.00%
Statewide Instructional Staff Index	1.55253	
Statewide Instructional Staff Index Cap	1.59092	100.00%
PERSI, FICA, MEDICARE Rate	18.97%	

District Information:

District Administrative Staff Index	1.87507
District Admin. Staff Index (adjusted for cap)	1.87507
District Instructional Staff Index	1.52961
District Instr. Staff Index (adjusted for cap)	1.52961
District February Support Units:	87.35

	Staff Ratio	Calculated FTE	< 40 Units then + 0.5	< 20 Units then + 0.5	Separate Secondary School Allowance	Adjusted Staff Allowance	Actual FTE	Staff Allowance	Index	Base	Average Salary	Certified Preliminary Salary Based Apportionment
	a	(Units x a) b	c	d	e	(b + c + d + e) f	g	h	i	j	(i x j) k	(h x k) l
Administrative	0.07500	6.55125	0.00000			6.55125	6.95000	6.55125	1.87507	32,151.00	60,285.25	394,943.72
Instructional	1.10000	96.08500	0.00000	0.00000	0.00000	96.08500	92.41000	96.08500	1.52961	23,354.00	35,722.40	3,432,386.34
Non-Certified	0.37500	32.75625				32.75625	19.56760			19,249.00		
TOTAL:						135.39250	118.92760					

	Noncertified Preliminary Salary Based Apportionment	Salary Alloc for Beginning Instructional Staff FTE	Salary Based Apportionment	Actual Total Salary	Salary Based Apportionment Eligible for Benefits	Benefit Apportionment	Virtual Allowance	Ancillary Allowance	Salary Based Apportionment Plus Waivers	Maximum Salary Apportionment	Salary Based Apportionment & Allowances
	(f x j) m	(Min 31,750) n	(l + m + n) o	q	Smaller: o or q r	r x 18.97% s	(Max 15%) t	u	v	w	x
Administrative			394,943.72	492,538.80					394,943.72 smaller of (o or q)	394,943.72 col (o)	394,943.72 col (w)
Instructional		182,170.00	3,614,556.34	4,045,691.10			0.00	0.00	3,614,556.34 smaller of [o or (q .905)] + t + u	3,614,556.34 (f X k) + n	3,614,556.34 Smaller: v or w
Non-Certified	630,525.06		630,525.06	391,519.64					391,519.64 smaller of (o or q)	630,525.06 col (o)	630,525.06 col (w)
TOTAL:			4,640,025.12	4,929,749.54	4,640,025.12	880,212.77	0.00	0.00			4,640,025.12

	(A) Staff Allowance Per Unit (IC 33-1004)	(B) Statewide Estimated Average Index 2015-2016	(C) Base Salaries FY 2016 (IC 33-1004E)	(D) Statewide Average Salary Apportionment (B) x (C)	(E) Statewide Average Salary Apportionment Per Unit (A) x (D)	(F) Benefit Apportionment Per Unit (E) x 18.97%
Instructional Staff (Career Ladder)	1.021	NA	NA	\$39,986	\$40,826	\$7,745
Pupil Services Staff	0.079	1.65740	\$24,055	\$39,869	\$3,150	\$598
Minimum Salary				\$73	\$80	\$15
Instructional Base plus Minimum				\$39,942	\$3,230	\$613
Administrative Staff	0.075	1.84403	\$33,116	\$61,067	\$4,580	\$869
Noncertified Staff	0.375	N/A	\$19,826	\$19,826	\$7,435	\$1,410
Total					\$56,071	\$10,637

Benefit Apportionment

PERSI Employer Rate	11.32%
Social Security	6.20%
Medicare	1.45%
	<u>18.97%</u>

Estimated Per Unit Dollar Equivalent

Statewide Average Salary Apportionment	\$56,071
Benefit Apportionment	10,637
Entitlement (Distribution Factor FY 2016)	23,868
Total	<u>\$90,576</u>

Per Kindergarten student (40) \$2,264.41

≥ 300

160 to 299.99
110 to 159.99
71.1 to 109.99
51.7 to 71.99
33.6 to 51.69
16.6 to 33.59

Per Elementary 1-3 student (20) \$4,528.82
Per Elementary 4-6 student (23) \$3,938.10
Per Elementary 1-6 student (20) \$4,528.82
Per Elementary 1-6 student (19) \$4,767.17
Per Elementary 1-6 student (16) \$5,661.02
Per Elementary 1-6 student (15) \$6,038.42
Per Elementary 1-6 student (13) \$6,967.41
Per Elementary 1-6 student (12) \$7,548.03

≥ 750

400 to 749.99
300 to 399.99
200 to 299.99
100 to 199.99

Per Secondary 7-12 student (18.5) \$4,896.02
Per Secondary 7-12 student (16) \$5,661.02
Per Secondary 7-12 student (14.5) \$6,246.64
Per Secondary 7-12 student (13.5) \$6,709.36
Per Secondary 7-12 student (12) \$7,548.03

Per Exceptional student (14.5) \$6,246.64

Per Alternative Secondary student (12) \$7,548.03

		Appropriation 2014-2015	Appropriation 2015-2016	\$ Change	% Change
1	REVENUES				
a.	General Fund	\$1,366,298,500	\$1,467,405,500	\$101,107,000	7.4%
	STATE DEDICATED REVENUE				
b.	Endowment / Lands	\$31,292,400	\$32,758,800	\$1,466,400	4.7%
c.	Miscellaneous	15,500,000	8,000,000	(7,500,000)	-48.4%
d.	Lottery Dividend / Interest on Cooperative Fund	18,820,000	17,250,000	(1,570,000)	-8.3%
e.	Bond Levy Equalization Fund	16,262,400	11,500,000	(4,762,400)	-29.3%
f.	Cigarette and Lottery Taxes	4,700,000	4,421,400	(278,600)	-5.9%
	TOTAL STATE DEDICATED REVENUE	86,574,800	73,930,200	(12,644,600)	-14.6%
	TOTAL STATE REVENUES	\$1,452,873,300	\$1,541,335,700	\$88,462,400	6.1%
g.	FEDERAL REVENUES	\$265,000,000	\$264,115,000	(\$885,000)	-0.3%
	TOTAL REVENUES	\$1,717,873,300	\$1,805,450,700	\$87,577,400	5.1%
2	STATUTORY EXPENDITURES				
a.	Transportation	\$69,281,800	\$71,521,900	\$2,240,100	3.2%
b.	Border Contracts	1,100,000	1,100,000	0	0.0%
c.	Exceptional Contracts and Tuition Equivalents	5,065,600	5,065,600	0	0.0%
d.	Salary-based Apportionment	781,570,700	226,108,500	(555,462,200)	-71.1%
e.	State-Paid Employee Benefits	148,363,900	42,992,800	(105,371,100)	-71.0%
f.	Career Ladder	0	703,764,800	703,764,800	NA
g.	Review of Career Ladder Teacher Evaluations	0	300,000	300,000	NA
h.	Leadership Awards / Premiums	15,800,000	16,062,700	262,700	1.7%
i.	Teacher Incentive Award (Nat'l Bd Cert)	90,000	90,000	0	0.0%
j.	Idaho Safe and Drug-Free Schools	2,534,300	4,421,400	1,887,100	74.5%
k.	Bond Levy Equalization Support Program	19,600,000	19,400,000	(200,000)	-1.0%
l.	Charter School Facilities	2,100,000	4,200,000	2,100,000	100.0%
m.	Idaho Digital Learning Academy	6,664,400	7,152,600	488,200	7.3%
n.	School Facilities Funding (lottery)	12,570,000	17,250,000	4,680,000	37.2%
o.	School Facilities Maintenance Match	1,716,000	5,485,000	3,769,000	219.6%
p.	Advanced Opportunities	640,600	6,000,000	5,359,400	836.6%
q.	High School Redesign - Math / Science	4,850,000	5,018,000	168,000	3.5%
r.	Strategic Planning	326,000	652,000	326,000	100.0%
s.	Mastery Based System Development	0	400,000	400,000	NA
t.	Online Class Portal	0	150,000	150,000	NA
3	NON-STATUTORY EXPENDITURES				
a.	Technology	10,400,000	13,000,000	2,600,000	25.0%
b.	Wireless Infrastructure (Wi-Fi)	0	2,063,200	2,063,200	NA
c.	Technology Pilot Projects	3,000,000	0	(3,000,000)	-100.0%
d.	IT Staffing	2,500,000	2,500,000	0	0.0%
e.	Instructional Management System (IMS) Maintenance	4,500,000	3,596,000	(904,000)	-20.1%
f.	Student Achievement Assessments	1,703,500	1,703,500	0	0.0%
g.	Math Initiative, Reading Initiative, Remediation	10,500,000	9,850,000	(650,000)	-6.2%
h.	Limited English Proficient (LEP)	4,000,000	4,000,000	0	0.0%
i.	Administrative Evaluation	300,000	300,000	0	0.0%
j.	Professional Development (Idaho Core, District Funding, and PD 360)	12,155,000	13,325,000	1,170,000	9.6%
k.	Content and Curriculum	5,000,000	2,554,000	(2,446,000)	-48.9%
	FEDERAL EXPENDITURES	265,000,000	264,115,000	(885,000)	-0.3%
	TOTAL EXPENDITURES	\$1,391,331,800	\$1,454,142,000	\$62,810,200	4.5%
6	PUBLIC EDUCATION STABILIZATION FUNDS	\$0	\$0	\$0	NA
7	NET STATE FUNDING	\$326,541,500	\$351,308,700	\$24,767,200	7.6%
8	SUPPORT UNITS	14,577	14,719	142	1.0%
9	DISTRIBUTION FACTOR (includes \$300 for Safe Environment Provisions)	\$22,401	\$23,868	\$1,467	6.5%

**STATE SCHOOL SUPPORT PROGRAM
DISTRIBUTION SCHEDULE (Idaho Code 33-1009)
2015-2016 School Year**

REGULAR SUPPORT PROGRAM

Distribution Date	Public School Support	Public School Income / Dedicated *	Total Available	Percent
Aug-14-2015 **	\$673,001,750	1,000,000	\$674,001,750	48.60%
Nov-13-2015 **	269,200,700		269,200,700	19.41%
Feb-15-2016	269,200,700	9,939,700	279,140,400	20.13%
May-13-2016	134,600,350	9,939,700	144,540,050	10.42%
Jul-15-2016		19,879,400	19,879,400	1.44%
	<u>\$1,346,003,500</u>	<u>\$40,758,800</u>	<u>\$1,386,762,300</u>	<u>100.00%</u>

SPECIAL DISTRIBUTIONS (General Fund only)

\$15,000,000	Charter School Advance payments
16,062,700	Leadership Awards / Premiums
13,325,000	Professional Development
13,000,000	Classroom Technology, Wireless, Internet-based Portal
9,850,000	Remediation, IRI, Math Initiative
8,378,500	Idaho Educational Services for the Deaf and Blind
7,900,000	Bond Levy Equalization Support Program
7,152,600	Idaho Digital Learning Academy
6,000,000	Advanced Opportunities
5,485,000	School Facilities Maintenance Match
5,018,000	High School Redesign - Math / Science
4,200,000	Charter School Facilities
4,000,000	Limited English Proficiency
3,596,000	Instructional Management System
2,500,000	District IT Staffing
2,063,200	Wireless Infrastructure
1,703,500	Student Achievement Assessments
1,554,000	Content and Curriculum
1,100,000	Unemployment
652,000	Strategic Planning
400,000	Mastery Based System Development
300,000	Administrative Evaluation
300,000	Review of Career Ladder Teacher Evaluations
150,000	Online Class Portal
90,000	National Board Certified Incentives
<u>\$129,780,500</u>	Total

* Estimated revenues which may be available on the dates indicated.

** Payments made to school districts and charter schools in August and November are advance payments for the current year and will be based upon payments from the public school income fund for the preceeding school year. Each school district or charter school shall receive its proportionate share of the advance payments in the same ratio that its total payment for the preceding year was to the total payment to all school districts and charter schools for the preceding year.

FOUNDATION PROGRAM CALCULATION

JULY 15, 2015

Snake River School District # 052

1. UNITS	86.93
2. ENTITLEMENT @ \$22,401.15 per unit	\$1,947,331.97
3. SALARY APPORTIONMENT	4,640,025.12
4. BENEFIT APPORTIONMENT	880,212.77
5. BORDER CONTRACTS	0.00
6. EXCEPTIONAL CONTRACTS, TUITION EQUIVALENCY, SED	0.00
7. TRANSPORTATION	447,770.00
8. ADJUSTMENTS	3,600.00
9. TOTAL SUPPORT (lines 2 through 8)	\$7,918,939.86
10. TOTAL PAID TO DATE INCLUDING THIS PAYMENT	\$7,918,939.86
11. CHARTER SCHOOL JULY ADVANCE PAYMENT	\$0.00
12a. AUGUST 15 PAYMENT (General Funds / Cigarette & Lottery Tax)	3,737,614.00
12b. AUGUST 15 PAYMENT (Lottery)	37,374.00
13. NOVEMBER 15 PAYMENT (General Funds)	1,514,089.00
14. FEBRUARY 15 PAYMENT (General Funds / Dedicated)	1,582,317.27
15. MAY 15 PAYMENT (General Funds / Dedicated)	808,387.35
16. PAID-TO-DATE	\$7,679,781.62
17. AMOUNT DUE THIS PAYMENT	\$239,158.24
18. OTHER STATE SUPPORT PAID TO DATE (not included in above payments)	
Bond Levy Equalization Support Program	316,953.38
Charter School Facilities	0.00
Content and Curriculum	23,603.00
Dual Credit for Early Completers	0.00
Eight in Six	0.00
Fast Forward	12,842.75
High School Redesign - Math / Science	44,911.00
Idaho Reading Initiative	12,978.70
Instructional Improvement Systems	11,904.00
IT Staffing	10,502.00
Leadership Premiums	95,776.00
Limited English Proficient (LEP)	42,863.00
Limited English Proficient (LEP) Grant	0.00
Master Advancement Program (MAP)	0.00
National Board Certification	0.00
Professional Development	55,044.00
Remediation	30,518.00
Safe & Drug-Free	12,937.00
School Facilities Funding (lottery)	74,499.00
School Facilities Maintenance Match	49,758.00
Strategic Planning	1,065.17
Technology (Classroom)	47,205.00
Technology Pilot Programs	0.00
Unemployment Insurance (paid directly to DOL fbo school district)	4,064.35
19. RATIO	0.0059328306